

# The Leadership Lowdown

Third Grade Newsletter

December 14, 2015

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## Upcoming Events

Dec. 17<sup>th</sup> – LIM Assembly – 9:15 a.m.

Dec. 18<sup>th</sup> – “Grinch” Holiday Party – 1:00 p.m.

Dec. 19<sup>th</sup> – Jan. 4<sup>th</sup> – Winter Break

FYI:

♥There will not be a newsletter next week. I will resume newsletters in January. ☺

## Caught in the Habit

Mackenzie and Megan have truly brightened up Personsville with their creative talents and compassion! Almost once a week, I receive a new picture or positive words from these two leaders and it brings a smile to not only my face, but the faces of their classmates. We hang it on the back wall of our “Writing and Creatiing” center and we are all able to admire their artistic skills and positive affirmations. Thanks for “thinking win-win” and sharing your kindness and cheerful attitude!

## Happy Holidays!



With the holidays right around the corner, I wanted to wish you and your family a wonderful Christmas and holiday season! I hope you have time to relax, enjoy friends and family, and “Sharpen the Saw!” I’ll see you in the New Year! ☺

## We’re Learning...

### Reading

- I can ask and answer questions to demonstrate an understanding of the text.
- I can use evidence from the text to support my answers.

### Writing.

- I can brainstorm reasons and examples for my persuasive letter.
- I can write a persuasive letter using reasons and examples to support my opinion.

### Math

- I can use the properties of multiplication as a strategy to multiply (zero property, identity property, commutative property, associative property).
- I can represent multiplication in different ways (equal groups, number bonds, arrays, number lines, repeated addition).

### Science

- I can describe motion as the changing in position of an object.
- I can describe motion in terms of speed, direction and type.

### Social Studies

- I can use resources to describe the interactions between the American Indians and the French explorers.
- I can use resources to describe the interactions between the French, Indians, and British.
- I can identify challenges that faced early pioneers in MI and explain why its population was slow-growing.

### Word Study

- I can learn and practice new vocabulary:  
**associate, commute, distribute**

## Holiday Party Reminders



**Our Grinch party is this Friday at 1:00 p.m.!**  
**Don't forget to wear green or something Seuss or Who!**

Sign Up Genius: Thank you to everyone who signed up to make or bring items! Please use the link to remind yourself of what you're responsible for doing:

<http://www.signupgenius.com/go/60b0c49a5aa2aa46-grinch>

Gift Exchange: We are doing a holiday gift exchange at the party. Here is what you need to do:

1. Buy a gift for a boy/girl. If your student is a boy, please buy for a boy. If your student is a girl, please buy for a girl. Don't spend more than \$10!
2. Wrap the gift and put a gift tag on it that says "To a Boy/Girl" and "From (Your Student's Name)"
3. Gifts may be brought in any day this week or the day of the party.
4. The gift exchange will not work if we don't have gifts for every child.

Please use the link below to take a 3 question survey ASAP. This will help me to know if I need to buy extra gifts. Thank you!

Survey Link:

[https://docs.google.com/forms/d/1qPiTIEJ6X6VYqMjFLyQC8y09jbcW7G2U5sDVXO47QGM/view\\_form?usp=send\\_form](https://docs.google.com/forms/d/1qPiTIEJ6X6VYqMjFLyQC8y09jbcW7G2U5sDVXO47QGM/view_form?usp=send_form)

## MULTIPLICATION PRACtICE

By the end of third grade, students are expected to fluently multiply and divide within 100 and know from memory all products of two one-digit numbers.

At this point, the majority of students are learning strategies to help them with this goal. However, students must begin practicing their facts at home now to become fluent with their facts by the end of the year.

After the holiday break, all students will be starting a multiplication timed test for the following facts: (1s, 2s, 5s, 10s). These should be a review from 2<sup>nd</sup> grade and I believe that these facts can be memorized and practiced at this point in our learning. The other facts (3, 4, 6, 7, 8, 9) will be more of a focus in third grade and students will be tested on these facts once we have spent more time on them and they are fluent with their other facts.

Your child also put together a math folder that is kept at school that is filled with resources/tools that would be helpful for solving problems. I will be encouraging your child to bring this home when completing homework. I will also be sending home very easy, no prep math games that you and your child can play over break to continue practicing multiplication skills.

I've included links to ideas and ways you can help your child to practice multiplication at home:

<http://topnotchteaching.com/lesson-ideas/times-tables/>

<http://deceptivelyeducational.blogspot.com/2013/01/everyday-arrays-multiplication-hunt.html>

[http://imaginationoup.net/2014/10/01/best-multiplication-apps-kids/#\\_a5y\\_p=2547558](http://imaginationoup.net/2014/10/01/best-multiplication-apps-kids/#_a5y_p=2547558)

<http://www.teachingwithsimplicity.com/2013/06/10-ways-to-practice-multiplication-facts.html>