

The Leadership Lowdown

Third Grade Newsletter

February 8, 2016



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Upcoming Events

Feb. 8th – Report Cards Sent Home

Feb. 10th – Count Day

Feb. 10th – Talent Show 9:15 a.m.

Feb. 12th – **Valentine's Day Party – 1:00 p.m.**

Feb. 12th – Family Bowling Night 6-8 p.m.

Feb. 15th – No School (Mid-Winter Recess)

Caught in the Habit

Earlier this week at our Leadership Assembly, we had a special visit from an Olympian athlete, Jake Herbert. In his motivational speech, he discussed that a great part of his success as an athlete was taking school seriously. He talked a lot about the difference between being "in" something (just being there) and being "into" something (having passion and enthusiasm for that thing). One question he asked students over and over is if they were just "in" school or if they were "into" school – he said that their attitudes could make all the difference!

This week, I'd like to recognize two students who show that they are "into" school, not just "in" school. **Ewan and Thara** have been caught taking their job as a student very seriously! They have both shown positive attitudes, remained fully engaged in our lessons, and participate and contribute as much as they can to our class discussions! It is awesome to see their passion for learning! Thank you for showing us what it means to be "into" school! 😊

We're Learning...

Reading

- I can describe and identify a cause-effect relationship in an informational text.
- I can identify text structures in my own reading.
- I can read a variety of genres for the 50 Book Challenge.

Writing.

- I can identify the elements of a strong introduction in an author's writing.
- I can identify the topic sentence in an author's writing.
- I can explain what a topic sentence is and why it is important in my writing.
- I can write a topic sentence for each of my body paragraphs.

Math

- I can use known multiplication facts to help me solve division problems.
- I can determine the unknown number in a multiplication or division equation.
- I can solve 2-step problems using the four operations.

Science

- I can explain and test Newton's 1st law of motion.
 - I can show what I know about motion and force.
- *Motion Test on Monday**

Word Study

- I can use context clues to determine the meaning of the following unknown words:
-pause, brief, gasp, ancient, observe
- I can generate synonyms and antonyms for each of my vocabulary words.
- I can explain what a prefix is and how it can change the meaning of words.
- I can draw a picture to show the meaning of each of my vocabulary words.

Valentine's Day Party



Our Valentine's Day Party is this Friday, February 12th at 1:00 p.m! Feel free to join us as we celebrate a day of love!

Students should bring in their homemade Valentine's Day mailboxes on or before Friday. Please use the class list in the SNEETCH binder to ensure that all students in the class receive a Valentine! ☺

Because of the new Northville wellness policy, I am asking that your child does not bring additional treats to pass out at the party. Treats that are a part of Valentines are fine; however, we'll have plenty of treats and snacks at the party.

We need your help! If you're interested in buying or getting food/paper products for our party, I will be sending out a Sign Up Genius link through email. Thank you for your donations!

Spelling Words - Week of February 5, 2016

We ran out of time on Friday to write down our new spelling words for this week. I told students that we'd copy them down in our planners on Monday, but just in case your student wants to start practicing/completing homework activities this weekend, the words are:

1. couldn't
2. wouldn't
3. consider
4. especially
5. different

These words are also already uploaded into a list called "Week of February 5th on Spelling City.

January



CLASS DOJO GOAL:

**OUR CLASS WILL ACHIEVE
6,100 POINTS BY FEBRUARY
6, 2016.**

RESULTS:

**OUR CLASS ACHIEVED 6,416
POINTS! THIS WAS 316 POINTS
OVER OUR TARGET! ☺**

Report Cards



Report Cards are being sent home today in your child's Monday envelope. Please take time to review the report card with your child and celebrate his/her accomplishments! This is also a great time to set academic and personal goals and find areas for improvement and growth in the 2nd semester.

This is truly an awesome group of students! I am extremely proud of their growth and progress in the 1st semester! I also want to say thank you for all of your support and the work that you have done and continue to do with your child to help him/her be successful! I'm looking forward to a wonderful 2nd semester together! ☺