

The Leadership Lowdown

Third Grade Newsletter

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Upcoming Events

Jan. 18th – No School (MLK Day)

Jan. 20th – After School Science

Jan. 22nd – **NWEA Math Test – 9 a.m.**

Jan. 22nd – Candy Cane Sale at lunch

Jan. 27th – Book Orders Due

Caught in the Habit

Ethan was caught “being proactive” and “putting first things first” when he wrote down a homework assignment in his planner without being reminded. Ms. Georgoff was pleasantly surprised and proud that he had taken initiative to do this on his own. Ethan demonstrated very responsible behavior. 😊

Help Needed!

I am looking for parents interested in helping to cut out materials from home for me this week. If you can help out, please email me and I will send the materials home with your child in an envelope with instructions this week.

Thank you! 😊

We're Learning....

Reading

- I can use evidence from the text to support my answers.
- I can identify the paragraph where I found my evidence.
- I can describe and identify a sequence text structure.

Writing.

- I can share my snapshot narrative with others.
- I can give feedback to my classmates on their writing.
- I can reflect on my personal narrative using a student checklist.
- I can brainstorm informational topics I'm an expert on.

Math

- I can multiply a one-digit number by a multiple of ten using place value understanding.
- I can review and correct my multiplication study guide.
- I can show what I know about multiplication.

Science

- I can investigate the force of friction on different types of surfaces.

Social Studies

*** Social Studies Test Postponed***

Word Study

**New words will be introduced this week as well as a new vocabulary and spelling routine schedule. See note on page 3 for more details!*

Candy Cane Sale this week!



This week, we will begin our candy cane sale to help us raise money for our upcoming field trip to Kids Against Hunger in May! Our first sale will begin on Friday, January 22nd.

Students and parent volunteers from Ms. Georgoff's class will be working the candy cane sale during lunch this Friday. We are still in need of one volunteer from Ms. Georgoff's room to help supervise and run the sale. If you're interested, please sign up here:

<http://www.signupgenius.com/go/904094aaca92ba57-after1>

Thanks for all of the candy cane donations! ☺

"Arts and Crafts" Derby Basket

Thank you to all third grade families who've already donated items for our "Arts and Crafts" basket for the Derby Silent Auction on January 30th! We are still in need of volunteers to donate. If you're interested in donating, please sign up here:

<http://www.signupgenius.com/go/904094aac92ba57-derby>

Upcoming NWEA Testing Dates

Our class will take their winter NWEA test in the areas of ELA (Reading), Math, and Science. It is important that your child arrives on time particularly on the following dates:

Friday, January 22nd - Math
Thursday, January 28th - Science

Each test will begin promptly at 9:00 a.m. on the dates above in our classroom on Chromebooks.

NEW CLASS DOJO GOAL:



Our class will achieve at least 6,100 points by February 6, 2016.



NEW CLASS MATH GOAL:

At least 80% of students will know from memory their multiplication facts 0-10 by June 10, 2016.

Leadership Day Applications

- Did your child fill out a leadership day application this year? If so, he/she will need a parent signature, so make sure to check in with your child before he/she returns to school. Applications are due on Tuesday.
- Filling out a leadership application will not guarantee your child a position this year. Decisions will be made based on teacher recommendation, student strengths, and a parent signature on the application.

DERBY NIGHT AT THE DOWNS

Interested in a fun night out where you could win items but also help our school? Make it a "win-win" by attending "Derby Night at the Downs," a fundraiser for our school sponsored by our Dad's Club on Saturday, January 30th. The Dad's Club has been collecting some fantastic auction items like a suite for the Red Wings game on 2/23 for up to 20 people and Disney Theme Park Tickets! Flyers are in the office if you want to make a reservation! Tickets are \$40 per person and include a drink ticket and dinner buffet.

New Vocabulary and Spelling Routine

Recently, the Silver Springs teachers were introduced to a new informational book called "Word Nerds" to help us learn strategies for teaching vocabulary effectively. After doing some reading, reflection, research, and discussion, I have put together a new weekly schedule to incorporate a more consistent model for vocabulary as well as spelling. Starting this week, I will be attempting to integrate a new vocabulary and spelling routine. Each week, students will be introduced to 5 spelling words and 5 vocabulary words.

Bear with me - this new routine will take some getting used to and I may find that there need to be adjustments and changes made as we adapt to this new format. I will try to keep you as informed as possible of what's going on!

You might be wondering - what's the difference between vocabulary and spelling? Vocabulary words are words which are meant to increase vocabulary and reading comprehension such as grasp, clutch, claim, or grudge. Spelling words (otherwise known as "sight words" or "high frequency words") are words that are used in everyday language such as dog, cat, friend, there, etc. that students should know how to spell automatically.

Here is what I have planned so far:

Spelling Words:

- 5 new words will be introduced/assigned on Friday and written in the planner.
- Although we will be doing some practice in class, students are expected to mostly practice their words by choosing 3 spelling activities from a "Tic-Tac-Toe" choice board page which will stay in a page protector in their SNEETCH.
- Students will have a full week to complete their spelling homework activities from the Tic-Tac-Toe choice board and will be tested on their words and turn in their homework on the following Friday.

Vocabulary Words:

- Students will be introduced to 5 new vocabulary words on Mondays.
- Much of the instruction and practice on these words will be done during class since we are discussing meanings. However, it would be helpful to review and reinforce these words at home!
- There will be a test every 2 weeks on the vocabulary words we've learned so far.
- Every 9 weeks, there will be a summative assessment on the words we've learned.
- Your child will have a list of his/her vocabulary words in a page protector in the SNEETCH binder. Every other week, we will update this page to show words missed on assessments. You'll be able to know exactly what words could be reviewed and reinforced at home.

