

# The Leadership Lowdown

Third Grade Newsletter

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## Upcoming Events

Jan. 27<sup>th</sup> – Book Orders due by 12:00 p.m.

After School Science 3:45-5 p.m.

Jan. 28<sup>th</sup> – **NWEA Science Test – 9 a.m.**

Jan. 28<sup>th</sup> – Family Movie Night – 6 pm (Inside Out)

Jan. 29<sup>th</sup> – ½ day of school (11:55 a.m.)

Jan. 30<sup>th</sup> – Derby Night at the Downs

## Caught in the Habit

Shivani has been caught “putting first things first” and making many quick and quiet transitions in our Leadership Line. She is a wonderful example of what it should look like and sound like lining up and walking through the halls of Silver Springs. Thank you for helping us to reach our school goal of having “plus” leadership lines, Shivani! 😊



## Valentine's Day

It's hard to believe that Valentine's Day is in just a few weeks! I've seen lots of sales already for Valentine's Day cards. If your child wants to get a heads start on writing his/her Valentines, don't forget to use the Class List in the SNEETCH binder! This way, no one will be left out!

## We're Learning....

### Reading

- I can describe and identify a description text structure.
- I can describe and identify a problem-solution text structure.
- I can use evidence in the text to support my answers.

### Writing.

- I can plan my categories or subtopics for my informational topic.
- I can plan ideas/details for each of my categories with information I already know.

### Math

- I can show what I know about division.
- I can explain what division means.
- I can use strategies to divide (repeated subtraction, using known multiplication facts, dealing out equal groups, fact families).

### Science

- I can investigate the amount of force needed to move an object with increased mass.
- I can write my conclusions about friction.
- I can identify gravity as a force that pulls objects toward the Earth.

### Social Studies

- I can explain how the Erie Canal helped solve many problems.

### Word Study

- I can use context clues to determine the meaning of the following unknown words:  
-fragile, specific, defend, pledge,
- I can generate synonyms and antonyms for each of my vocabulary words.
- I can draw a picture to show the meaning of each of my vocabulary words.
- I can play the game “Wild for Words.”

## Candy Cane Sale this week!



We sold a lot of candy canes in our first week of sales! Thank you to all of the 3<sup>rd</sup> grade parents who donated candy canes, volunteered at the sale, and helped to make it a success! Due to the new snack policy however, we are not allowed to sell candy canes during lunch anymore. If you signed up to help on Wednesday or Thursday's sale this week at lunch, please let us know if you are no longer able to help out on those days. We are in need of volunteers to help sell around 8:20-8:45 a.m. and right after school (3:45-4:00 p.m.)

### "Arts and Crafts" Derby Basket

This is the LAST week to make donations for our Derby basket! If you're interested in donating, please sign up here:

<http://www.signupgenius.com/go/904094aa-ca92ba57-derby>

Thank you to EVERYONE who has already bought items for our basket! ☺

### Upcoming NWEA Testing Dates

Our class will take their winter NWEA test in the areas of ELA (Reading), Math, and Science. It is important that your child arrives on time particularly on the following dates:

**Thursday, January 28<sup>th</sup> - Science**

Each test will begin promptly at 9:00 a.m. on the dates above in our classroom on Chromebooks.

## Spelling/Vocabulary practice

I recently subscribed to a website called Vocabulary Spelling City. I have a 30 day free-trial membership to test out the site and I'm looking for parent/student feedback during my trial period.

On this site, he/she can click on the weekly words and work on the activities I've assigned which include games, quizzes, and "teach me" activities that will help him/her to learn and practice spelling and vocabulary words.

Spelling homework activities will be due on Friday, January 29<sup>th</sup> (your child must complete at least 3 activities on the tic-tac-toe choice board that is now in his/her SNEETCH) or 3 activities from this website. Spelling words are written in this week's planner page. Vocabulary words were sent home on a sheet of paper.

You can access this site by visiting: [www.spellingcity.com](http://www.spellingcity.com) or by going to our Personville Weebly site and going to "Academic Areas" tab and clicking on "Word Study." There will be a button that will link you to the site. Your child's username is his/her last name and the first two letters of his/her first name (ex: georgoffem) and the password is: eagle. Your child also wrote down his/her login information in the SNEETCH binder.

Please take a few minutes to complete the AdvancEd Parent Survey. Your feedback will remain anonymous. If you have children that attend more than one school, please fill out a separate survey for each school. The survey will remain open until February 5<sup>th</sup>.

<http://www.advanc-ed.org/survey/public/4451074>