The Leadership Lowdown

Third Grade Newsletter
March 21, 2016

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Upcoming Events

March 22nd – Basketball Jones Assembly 1 pm
Girls on the Run 4-5:30 pm
March 23rd – After School Science 3:45-5 pm
March 25th – No School (Good Friday)
March 25th – April 1st – Spring Break
March 27th – Book Orders Due
April 4th – School Resumes

Caught in the Habit

Gianna was caught "being a risk-taker" when she worked diligently on adding her own creativity and writing voice into her opinion piece this week. Ms. Georgoff has noticed that Gianna always takes the time to really think through what she wants to say, always tries to incorporate or try a new writing strategy that we've learned, and takes suggestions and advice cheerfully from others to make her writing even better. Way to go, Gianna! Ms. Georgoff is very proud of you! ☺

~Attention 3rd Grade Parents~

It is yearbook time and we need your photos!!

We are looking for any photos that you have of school events or activities such as your child's first day of school, parties, recess, classroom, or any other Silver Springs happenings.

All images should be saved in TIFF, PNG, or JPG formats and emailed to:

Julie Sherman
Jsherman3311@sbcglobal.net

We're Learning....

Reading

-I can share the theme/message of a Dr. Seuss text.
-I can explain what it means to paraphrase.
-I can identify words that can and cannot be replaced when paraphrasing a text.
-I can practice the paraphrasing strategy to help me understand the text.

Writing.

-I can take a stance on having homework over breaks.
-I can write an opinion essay giving reasons and examples to support my opinion.
-I can write a strong introduction that includes an attention grabber, states my opinion, and has a thesis statement.
-I can write an ending that restates my opinion, my reasons, and has a strong closing sentence.

Math

-I can identify and find equivalent fractions using visual models (fraction circles, number lines, fraction strips)
-I can compare fractions by the number of parts and their size.

Social Studies

-I can identify how goods and services are provided by the state government by fees, fines, and taxes.
MI's Economy Test Wednesday

Science

-I can explain what happens to soil when it rains and how that affects land use, farmers, and agriculture.

Word Study

-I can use context clues to determine the meaning of the following unknown words:
-thesis, literal, acquire, loathe, convey
-I can generate synonyms and antonyms for each of my vocabulary words.
-I can draw pictures to represent the meanings of my words.

Week 2 Reading Stats:

School Goal: 180,000 minutes

Week 1: Our class read a total of 3,779 minutes!

Week 2: Our class read a total of 4,008 minutes!

Boys: 8 out of 9 boys met or exceeded their goal (140 minutes).

Girls: 9 out of 13 girls met or exceeded their goal (140 minutes).

This is our LAST WEEK to reach our goal! We can do it!

Don't forget that Week 3 logs are due on Tuesday! ☺

M-STEP Testing Dates

In the Spring, all third graders will be taking the M-STEP standardized assessment in English Language Arts and Math. We recently found out that testing for third grade will take place between

April 26th-May 6th

If at all possible, please try not to schedule any appointments or vacations on those dates. There will be makeup test dates - however your child will have to miss a significant amount of regular instructional time to make up these assessments.

Vocabulary Test/Homework

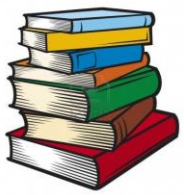
This week, students will not be receiving new spelling or vocabulary words. Instead, they will be reviewing all of the **vocabulary** words that we've covered from the last 8 weeks in preparation for an assessment over the entire unit of words.

I have uploaded Weeks 1-8 vocabulary lists on the Spelling City website for students to practice. I will be assigning vocabulary (not spelling) activities for them to complete this and next week. They will have some class time to begin working on their activities but will be expected to finish these activities for homework next week during break. Students will also be asked to bring home their word study folder which they can use to study from as well.

The vocabulary test over Week 1-8 words will be on Monday, April 4th when we return to school. On the test, students will be asked to define words, use words in a sentence, give synonyms and antonyms for words, or identify the part of speech.

Read In Celebration

To celebrate the culmination of March is Reading month and meeting our class reading goal, our class will be having a "Read In" in the afternoon on Thursday, March 24th. Please read the attached letter for more information on what students can bring and wear to school on that day. Thank you! ☺



Dear Personsville Families,

On Thursday, March 24th, we will be celebrating the end of March is Reading Month and meeting our reading minutes goal by having a class "read-in" in the afternoon. A read in is when we transform our classroom into a "reading haven" where students stop all other activities and just get to READ with some of their favorite books!

Students are welcome (but not required) to wear and/or bring in the following:

- Comfy clothing or pajamas – just make sure that your child has appropriate shoes for playing outdoors!
- 5-7 of his/her favorite books from home
- Pillow OR stuffed animal (
- Blanket OR sleeping bag (please bring in only ONE of these items).

Please make sure that everything is labeled with your child's first and last name so we don't mix up books or belongings!

Also, your child should be able to transport these items to and from school without difficulty. If your child rides the bus, please consider how he/she will be getting these things to school! ☺

We're excited to celebrate our enjoyment for reading and great books on Thursday afternoon! Please let me know if you have any additional questions. Thank You!

~Ms. Georgoff